

Raw Notes	Question
Ability and confidence to self-advocate, distill information, and make meaning [sic]	Postsecondary
Ability to communicate and express thoughts	Postsecondary
Ability to filter information and focus	Postsecondary
Ability to focus	Postsecondary
Ability to prioritize tasks	Postsecondary
Ability to research and cite appropriately	Postsecondary
Ability to write	Postsecondary
Able to read, write, learn, and work with others	Postsecondary
Academic rigor	Postsecondary
Acceptance	Postsecondary
Access to helpful resources	Postsecondary
Adaptive and flexible	Postsecondary
Analytical thinking skills	Postsecondary
Appreciate diverse points of views	Postsecondary
Appreciation for learning	Postsecondary
Asking for help	Postsecondary
Asking for help	Postsecondary
Asking questions	Postsecondary
Attention	Postsecondary
Authentic problem solving / service learning at HS	Postsecondary
Awareness of ongoing training and postsecondary opportunities	Postsecondary
Balancing life / personal responsibility	Postsecondary
Basic financial understanding	Postsecondary
Basic literacy, scientific method	Postsecondary
Be able to approach things in different ways	Postsecondary
Be able to find answers	Postsecondary
Be appreciative of efforts others make on your behalf	Postsecondary
Be aware of application process	Postsecondary
Be willing to ask for support	Postsecondary
Books and human resources	Postsecondary
Books v. internet (learn both)	Postsecondary

Raw Notes	Question
Civic education: voting, legislative process, service, how to get involved	Postsecondary
Civic responsibility	Postsecondary
College knowledge and navigating through college application	Postsecondary
Communication skills	Postsecondary
Communication skills with family and external (value and purpose)	Postsecondary
Communication: reading, math, writing	Postsecondary
Communication: verbal and written	Postsecondary
Community service	Postsecondary
Conflict resolution	Postsecondary
Content knowledge	Postsecondary
Content knowledge	Postsecondary
Create culture of honor and self-respect	Postsecondary
Critical thinking	Postsecondary
Critical thinking	Postsecondary
Critical thinking and logic	Postsecondary
Critical thinking skills	Postsecondary
Cultural competency	Postsecondary
Desire to learn	Postsecondary
Develop level of competence	Postsecondary
Diversity of opportunities and options in post secondary	Postsecondary
Dress / hygiene	Postsecondary
Early conversations – elementary and middle school	Postsecondary
Edit information	Postsecondary
Education game	Postsecondary
Emphasis on ethics and grounding in principles; honor code	Postsecondary
Experience with technology and budgeting, fiscal responsibility	Postsecondary
Express that [sic] through academic disciplines	Postsecondary
Financial aid and budgeting	Postsecondary
Financial literacy and fiscal responsibility	Postsecondary
Flexibility	Postsecondary
Follow directions	Postsecondary

Raw Notes	Question
Goal setting	Postsecondary
Hands on experience in and out of the classroom with core knowledge	Postsecondary
Heighten sense of awareness	Postsecondary
High School: 5 paragraph essay - college did not require	Postsecondary
Higher order thinking	Postsecondary
How to be an adult, maturity	Postsecondary
How to learn from mistakes	Postsecondary
Humanities, i.e., leadership, etc. (this part of education is being squeezed)	Postsecondary
If students aren't driven to succeed then they won't care	Postsecondary
Immediate feedback	Postsecondary
Immigration status / documentation	Postsecondary
Independent – research skills	Postsecondary
Information literacy, find information and current research	Postsecondary
Innovative and creative	Postsecondary
Intellectual curiosity	Postsecondary
Internal motivation / ready to learn	Postsecondary
Interpersonal skills	Postsecondary
Job search and interview skills	Postsecondary
Knowing your resources	Postsecondary
Leadership skills	Postsecondary
Learning about own strengths + intelligence (emotional intelligence), self-discipline, adjustment skills – healthy life balance, motivations.	Postsecondary
Life management skills (laundry, taxes, paying bills, etc.)	Postsecondary
Life skills to allow not only a student to become a professional worker but also a professional human	Postsecondary
Life-long learner / build knowledge	Postsecondary
MASTERY of basics and problem solving	Postsecondary
Math computations	Postsecondary
Math is critical component	Postsecondary
Math, reading, writing	Postsecondary
Maturity (an umbrella term) via setting up requirements and demanding (them)	Postsecondary
More advanced in a particular academic area	Postsecondary

Raw Notes	Question
Motivation	Postsecondary
Motivation / perseverance	Postsecondary
Navigating system	Postsecondary
Not needing remediation in reading, writing, math	Postsecondary
Note taking	Postsecondary
Organization and time management	Postsecondary
Organize and synthesize info (information literacy)	Postsecondary
Passion for topic	Postsecondary
Personal responsibilities	Postsecondary
Play education game: surviving the system: financial aid, etc.	Postsecondary
Postsecondary awareness	Postsecondary
Prioritization	Postsecondary
Problem solve	Postsecondary
Problem solve, logic	Postsecondary
Problem solving / analysis	Postsecondary
Purpose / benefit of going to college: what will the application of their knowledge be?	Postsecondary
Read technical materials	Postsecondary
Reading / writing skills	Postsecondary
Reading and reading comprehension	Postsecondary
Reading and writing skills –analytical and critical	Postsecondary
Realistic and patient	Postsecondary
Realistic expectations	Postsecondary
Research skills	Postsecondary
Research skills	Postsecondary
Research skills	Postsecondary
Researching	Postsecondary
Resilience and adaptability	Postsecondary
Resourceful – technology	Postsecondary
Respect for others; considerate	Postsecondary
Respect others	Postsecondary
Respecting others	Postsecondary

Raw Notes	Question
Responsibility and dependable	Postsecondary
Responsible for self(learning the hard way)	Postsecondary
Responsible socialization and have social skills to assess a population and become part of it	Postsecondary
Retain joy in learning	Postsecondary
Scheduling / time management	Postsecondary
See themselves as learners (constant)	Postsecondary
Self-advocacy	Postsecondary
Self-advocacy	Postsecondary
Self-advocacy	Postsecondary
Self-advocacy / determination	Postsecondary
Self-advocacy skills	Postsecondary
Self-awareness	Postsecondary
Self-directed	Postsecondary
Self-directed, independent, research skills	Postsecondary
Self-direction and responsibility	Postsecondary
Self-efficacy	Postsecondary
Self-motivation	Postsecondary
Sense of ethics	Postsecondary
Social emotional skills	Postsecondary
Social emotional skills, stamina	Postsecondary
Speak English	Postsecondary
Stamina	Postsecondary
Strong academic preparations – note taking, outlines, time management, computer skills, how to plan, curiosity, love of learning	Postsecondary
Stronger emphasis on academic study skills	Postsecondary
Study skills	Postsecondary
Study skills	Postsecondary
Study skills	Postsecondary
Synthesize information	Postsecondary
Team member for business is critical skill	Postsecondary
Team player but not dependant	Postsecondary

Raw Notes	Question
Technical communication	Postsecondary
Technical skills (basis that can be developed)	Postsecondary
Technology – students have success to answer	Postsecondary
Technology skills	Postsecondary
Tenacity and persistence	Postsecondary
Test taking skills	Postsecondary
Think creatively	Postsecondary
Time management	Postsecondary
Time management	Postsecondary
Time management	Postsecondary
Time management	Postsecondary
Time management and ability to prioritize	Postsecondary
Transferring to different culture	Postsecondary
Understand interpersonal skills	Postsecondary
Understand own cultures and appreciate that of others	Postsecondary
Understanding of need for continuous learning (never done learning)	Postsecondary
Use basic technology / access and evaluate information	Postsecondary
We (students) [are] desperately seeking the experience (simulated learning environments)	Postsecondary
Work ethic	Postsecondary
Work independently and interdisciplinary	Postsecondary
Working with diverse populations and good interpersonal communication skills	Postsecondary
Write proficiently	Postsecondary
Writing needs to be emphasized across curriculum in high school	Postsecondary
Written communication	Postsecondary
Absolute focus on the incompetent worker to be able to augment their education	Regional Needs
Achievement gap	Regional Needs
Adult functional literacy is a huge problem and should be addressed; they could master jobs but must be literate	Regional Needs
Aerospace, green Colorado – require specific skills	Regional Needs
Because we import labor – all regions in the state and feeder states need to provide a good education	Regional Needs

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Bilingual education	Regional Needs
Booming health sciences, tourism, bioscience	Regional Needs
Career counseling – more possibilities; more need for decision-making [skills?]	Regional Needs
Career in tech education is often looked down upon	Regional Needs
Class bias; parents don't want their kids to go to school with minorities	Regional Needs
Collaboration between colleges and high school in rural Colorado is limited	Regional Needs
Community colleges are more helpful in navigating the system; four-year universities need to do more of this	Regional Needs
Cost of education – especially to meet needs of a diverse population	Regional Needs
Cultural proficiency – moving away from stereotypes	Regional Needs
Define region as Denver Metro	Regional Needs
Denver bond programs	Regional Needs
Denver needs a lot more support for first generation	Regional Needs
Denver needs better support systems in four-year universities	Regional Needs
Disabilities – accommodations and support – state-wide	Regional Needs
Economic stimulus for education	Regional Needs
Economy	Regional Needs
Employment opportunities – internships, etc., and education opportunities (community colleges, etc.); 2+2 program and 5-year high school diploma	Regional Needs
Ever-changing demographic	Regional Needs
Experience wide variety of job options	Regional Needs
Explore programs relevant to the workforce	Regional Needs
Far more distractions with which schools cannot compete – entertainment, technology, driving, etc.	Regional Needs
Focused training	Regional Needs
Generational poverty – breaking the cycle	Regional Needs
Geographic and cultural limitations should be broken	Regional Needs
Global economy – need larger definition because of this	Regional Needs
Health science	Regional Needs
Help students be more aware of what jobs are available in various regions of Colorado and what skills are needed for each	Regional Needs
High COL [cost of living] here means some kids must work to help support their households	Regional Needs

Raw Notes	Question
High schools should have training in areas that apply to local industry for students who want to stay in their own region and be successful	Regional Needs
Higher concentration of students in poverty and who are second language learners	Regional Needs
High-tech industry savvy	Regional Needs
High-tech leadership – analogous skill set	Regional Needs
High-tech workforce from technical up to PhD / engineers	Regional Needs
How can we aid / educate all ages	Regional Needs
How do we create employees who will be happy doing work that may not be creative	Regional Needs
How do your skills transfer from one job to a better one or another one if you lose your job?	Regional Needs
Immigration – Parents fearful to complete forms	Regional Needs
Immigration status	Regional Needs
Industry clusters – health care, bioscience, construction, energy, manufacturing, arts, criminal justice, IT, aerospace (top 17) . . .	Regional Needs
Know how to teach in diverse classrooms	Regional Needs
Knowledge / understanding of urban diversity	Regional Needs
Lack of equality among the schools across the state or region / districts	Regional Needs
Lack of guidance counselors	Regional Needs
Lack of reciprocal bilingual education	Regional Needs
Language barrier; closing the non-college pursuits	Regional Needs
Large Hispanic population	Regional Needs
Large offender population – services needed to get into jobs	Regional Needs
Large percentage of parents who have not attended college	Regional Needs
Learn to grow up	Regional Needs
Look at KIPP charter schools for inspiration in teaching to minority students (KIPP = knowledge is power)	Regional Needs
More competition in Denver than in rural Colorado	Regional Needs
More resources and options	Regional Needs
Need both four-year degrees and high school grads = four-year degrees move here but need strong pool at the high school and associates degree (AA) level = all levels need good education	Regional Needs
Need language skills	Regional Needs
Need more racial and ethnic diversity in teaching STEM (science, technology, engineering, math), health careers and other four-year-degree-requiring fields	Regional Needs

Raw Notes	Question
Need more resources to teach students of poverty and more minutes in the school day (extended year also)	Regional Needs
Need opportunities to shadow within various jobs when you are in high school	Regional Needs
Online courses are important	Regional Needs
Opportunities for tele-commuting	Regional Needs
Parents don't understand value of science, math; just want their kids to get out	Regional Needs
Partnership with P-12, industry, & higher education	Regional Needs
Partnership with Workforce Development & CTE [career and technical education]	Regional Needs
People don't understand diversity – too many definitions	Regional Needs
People don't value education – higher education gets perceived negatively	Regional Needs
Plethora of resources here for students, educationally, vocationally, etc.	Regional Needs
Poorly funded higher education	Regional Needs
Population: undocumented students; family stabilization; transience v. strong family structure – cultural piece (paradox of more resilience in immigrant populations and less in Caucasian); low-income, high TANF	Regional Needs
Positive opportunities at all levels so individuals with disabilities can find success	Regional Needs
Practical application experiences	Regional Needs
Pre-apprenticeships / internship program – tech piece before there	Regional Needs
Promote learning opportunities at regional parks, museums, and other institutions	Regional Needs
Public education – higher education v. proprietary schools (private and occupational schools)	Regional Needs
Rich support of pre-collegiate service providers	Regional Needs
Skills in other languages / cultures (especially Spanish in Colorado) is a growing need	Regional Needs
Some areas have limited resources for K-12	Regional Needs
Stop dumping down and accommodating those who refuse to challenge themselves – gaps are huge	Regional Needs
Targeted industries	Regional Needs
Teachers need skills to address the needs of the increasingly diverse population	Regional Needs
Train teachers to enter 21st century classrooms – provide an instructional coach in each school	Regional Needs
Transportation – distance from school and work	Regional Needs
Undocumented students	Regional Needs
Undocumented students – lack parent support	Regional Needs
Urban v. rural accessibility to education and job opportunities	Regional Needs
Western – specific issues – water issues, energy challenges for Colorado and the West	Regional Needs

Raw Notes	Question
What skills are needed to be successful in future jobs? For ex: what skills are needed for work in “green” industries?	Regional Needs
World language skills are needed	Regional Needs
Ability to clearly express yourself using relational skills so people can relate with you and emphasize	Workforce
Ability to filter information and focus	Workforce
Ability to focus	Workforce
Able to read, write, learn, and work with others	Workforce
Able to understand expectations	Workforce
Able to work towards a common goal, work ethic, cultural responsiveness	Workforce
Abstract reasoning	Workforce
Active listening	Workforce
Adaptability	Workforce
Adaptive and flexible	Workforce
Analyze and absorb conclusions	Workforce
Appreciation for learning	Workforce
Attention	Workforce
Awareness of ongoing training and postsecondary opportunities	Workforce
Balancing life /personal responsibility	Workforce
Basic financial understanding	Workforce
Be able to find answers	Workforce
Be aware of application process	Workforce
Being part of a purposeful community	Workforce
Broad knowledge base so students can sample and consider a variety of job skills	Workforce
Business: critical thinking, problem solving, coping skills	Workforce
Character	Workforce
Character traits	Workforce
Civic responsibility	Workforce
Clear and concise communication	Workforce
Collaborate	Workforce
Collaboration	Workforce

Raw Notes	Question
Communication	Workforce
Communication : verbal / written	Workforce
Communication- reading ,writing, speaking	Workforce
Communication skills	Workforce
Communication skills	Workforce
Communication, collaborative	Workforce
Communication: verbal and written	Workforce
Community service	Workforce
Computer and tech skills	Workforce
Conflict resolution	Workforce
Connecting or building on prior knowledge	Workforce
Content knowledge and skills	Workforce
Creative	Workforce
Creative problem solving	Workforce
Creative, innovative	Workforce
Creativity	Workforce
Creativity	Workforce
Critical analysis	Workforce
Critical thinking	Workforce
Critical thinking	Workforce
Critical thinking skills	Workforce
Critical thinking: logic reasons, scientific, ethical	Workforce
Cultural competency	Workforce
Data analysis	Workforce
Decision-making skills	Workforce
Dress/ hygiene	Workforce
Edit information	Workforce
Experience with technology and budgeting, fiscal responsibility	Workforce
Exposure to what kinds of jobs are really out there	Workforce
Financial literacy	Workforce
Flexibility	Workforce

Raw Notes	Question
Follow directions	Workforce
Getting along with others: diversity in workplace	Workforce
Global awareness	Workforce
Goal setting	Workforce
Heighten sense of awareness	Workforce
Higher order thinking	Workforce
Historical skills	Workforce
How to learn from mistakes	Workforce
How to present oneself – handshake, eye contact, interview process, MANNERS	Workforce
Identify the kids who want to fail, teachers need to make the matter relevant to them	Workforce
Immediate feedback	Workforce
Innovative / critical thinking	Workforce
Innovative and creative	Workforce
Interaction with others	Workforce
Interactive skills	Workforce
Interpersonal skills	Workforce
Knowing how to learn	Workforce
Leadership skills	Workforce
Leadership skills	Workforce
Life long learner / build knowledge	Workforce
Life skills	Workforce
Life skills are essential for all people to be workforce ready	Workforce
Life skills: 1.Parenting 2.Healthcare 3.Personal finance 4.Non-violent communication 5.Values education 6.Emotional education 7.Personal empowerment	Workforce
Listening	Workforce
Literacy skills (21st century)	Workforce
Logic / reasoning skills	Workforce
MASTERY of basics and problem solving	Workforce
Math	Workforce
Math /science	Workforce
Math computations	Workforce

Raw Notes	Question
Math skills	Workforce
Math skills	Workforce
Math, reading, writing	Workforce
Maturity (an umbrella term) via setting up requirements and demanding (them)	Workforce
Message from schools of the viability of tech school and work	Workforce
More advanced in particular academic area	Workforce
Motivation developing character and determination	Workforce
Motivation to learn; learning must be relevant	Workforce
Multi-tasking	Workforce
Multi-tasking	Workforce
Organization	Workforce
Organization and time management	Workforce
Organizational skills	Workforce
Personal performance: 1.▯character, 2.▯discipline, 3.▯perseverance	Workforce
Personal responsibility	Workforce
Prioritization	Workforce
Problem solve	Workforce
Problem solving	Workforce
Problem solving	Workforce
Problem solving	Workforce
Problem solving / analysis	Workforce
Problem solving / conflict resolution	Workforce
Problem solving- competency	Workforce
Problem: solve, logic	Workforce
Professionalism, presentation	Workforce
Pursuit of life-long learning	Workforce
Read technical materials	Workforce
Reading and comprehension (narrative and technical)	Workforce
Realistic and patient	Workforce
Reasoning: problem solving	Workforce
Respect for others; considerate	Workforce

Raw Notes	Question
Respect others	Workforce
Responsibility and dependable	Workforce
Responsible socialization and have social skills to assess a population and become part of it	Workforce
Schedule, attitude, dress, talk on phone	Workforce
Self-actualization	Workforce
Self-advocacy	Workforce
Self-awareness	Workforce
Self-direction and responsibility	Workforce
Self-discipline	Workforce
Sense of ethics	Workforce
Social	Workforce
Soft skills	Workforce
Soft skills	Workforce
Soft skills	Workforce
Soft skills: sports, electives, boy scouts	Workforce
Solid academic learning	Workforce
Speak English	Workforce
Story telling / narrative	Workforce
Strong education must begin in preschool and we NEED full day kindergarten	Workforce
Synthesize information	Workforce
Team building- cooperative learning, collaboration, creativity	Workforce
Team player	Workforce
Team player but not dependant	Workforce
Teamwork	Workforce
Teamwork	Workforce
Technical skills (basis that can be developed)	Workforce
Technical skills: email, internet, basic Microsoft	Workforce
Technology - students have success to answer	Workforce
Technology skills	Workforce
Technology skills: word processing, find info, and use it	Workforce
Technology: computer skills	Workforce

Raw Notes	Question
Technology: information literacy and technological literacy	Workforce
Tenacity	Workforce
Tenacity and persistence	Workforce
Think creatively	Workforce
Time management	Workforce
Time management	Workforce
Understand interpersonal skills	Workforce
Use basic technology / access and evaluate information	Workforce
What is more important? The curriculum or how it develops the learner	Workforce
Willingness to learn	Workforce
Work and college are part of the broader experience of life	Workforce
Work ethic	Workforce
Work independently and interdisciplinary	Workforce
Workforce: 1. time meeting, 2. self-advocacy / efficacy , 3. communication	Workforce
Working with diverse populations and good interpersonal communication skills	Workforce
Write proficiently	Workforce
Writing and research skills	Workforce
Writing skills	Workforce